UTSA

The University of Texas at San Antonio™

Department of Counseling

INSTRUCTIONS FOR THE NARRATIVE STATEMENT: School Counseling

It is important for us to understand as fully as possible your interests in **professional school counseling** and your potential to work with students representing **diverse populations**. Therefore, one of the admission requirements is a *Narrative Statement*, which addresses the aforementioned topics. The narrative statement is expected to reflect the applicant's creativity, critical thinking, and potential for professional competence.

Please provide a one-page response to each of the following questions (2-pages maximum length, Times New Roman Font size 12, 1 inch margins), Double Spaced. Include the question at the top of each page. Narratives are scored on content and adherance to format requirements.

1) Counseling is a helping profession. Describe how you believe your relationships and experiences have developed your professional school counseling interests and suitability.

2) Take time to review the missions, goals and core values of the program (see below). Describe how you will promote culturally competent school counseling practice.

Counseling Program Mission and Program Goals

The program emphasizes and models creativity and diversity while fostering developmental and relational processes through its relationship with the community, other university programs, and its students. Further, we strive to prepare student knowledge and commitment to the ethics of the profession and demonstration of application with multicultural and diverse populations.

In accordance with the Program's stated mission and goal statements, our objectives include:
- Preparing multiculturally competent professional counselors and counselor educators
- Actively promoting students' professional counseling identity,
- Researching topics of importance related to professional counseling,
- Teaching and practicing to the highest standards and expectations,
- Serving the profession and providing outreach to the community.